

Charterhouse School

Charterhouse School offers comprehensive educational services for students in grades K-12 (ages 5 to 22).



Overview

We provide a trauma-sensitive environment for students to build the thinking skills and natural supports needed to return to their home school or successfully complete post-secondary goals.

Our approach focuses on a student's individual academic, behavioral, social and emotional needs, and is designed to help students learn at their own pace and in the way that's best for them.

Charterhouse School offers three program options for students:

1. **General Curriculum Day School** (elementary, middle, and high school)
2. **Autism and Neurodiversity** (middle and high school)
3. **Applied Curriculum** (ages 6-22)

NOTE: Charterhouse School's curriculum aligns with the Virginia Standards of Learning (SOL), and/or Virginia Alternate Assessment Program (VAAP). Required testing is coordinated with the Local Education Agency (LEA).

Who We Serve

We serve students with varied IEP classifications, including but not limited to: Autism Spectrum Disorder, Emotional Disturbance, Intellectual Disabilities, Specific Learning Disabilities, and Other Health Impairments.

General Curriculum Day School (Elementary)

Serves students in grades K-5th, ages 5-11

General Curriculum Day School (Middle and High School)

Serves students in grades 6th-12th, ages 11-22

Autism and Neurodiversity (Middle and High School)

Serves students in grades 6th-12th, ages 11-22

Applied Curriculum - (Elementary, Middle, and High School)

Serves students in grades K-12th, ages 6-22

Program Highlights



Relational Approach

We take the time to determine where students are academically and set appropriate targets for their achievement that bolster foundational skills.



Collaborative Problem Solving™

CPS is used to encourage the development of specific executive-functioning skills through a step-by-step problem solving process to work through academic, social, and personal challenges experienced at school.



Individualized Programming

Every student receives an individualized academic plan of core competencies and goals developed by our teachers, in collaboration with the student, parent, and LEA.

Our Qualifications

We provide ongoing opportunities for development, including:

- Weekly supervision with Supervisors
- Monthly staff meetings for staff to receive training, resource recommendations, and professional development
- Collaborative Problem Solving™ trainings and refreshers to effectively implement the evidence based approach for relationship and skill building



Call or email
to make a
referral

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